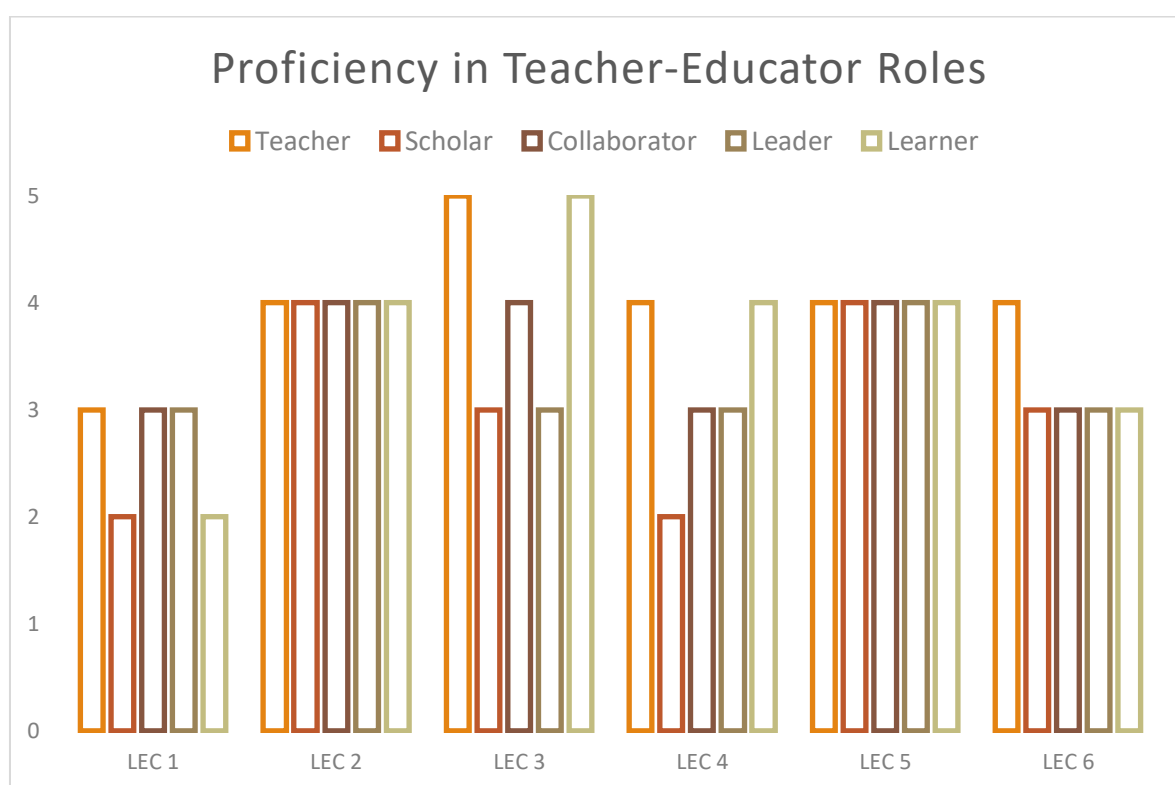# Appendix 2: Extra graphs questionnaire

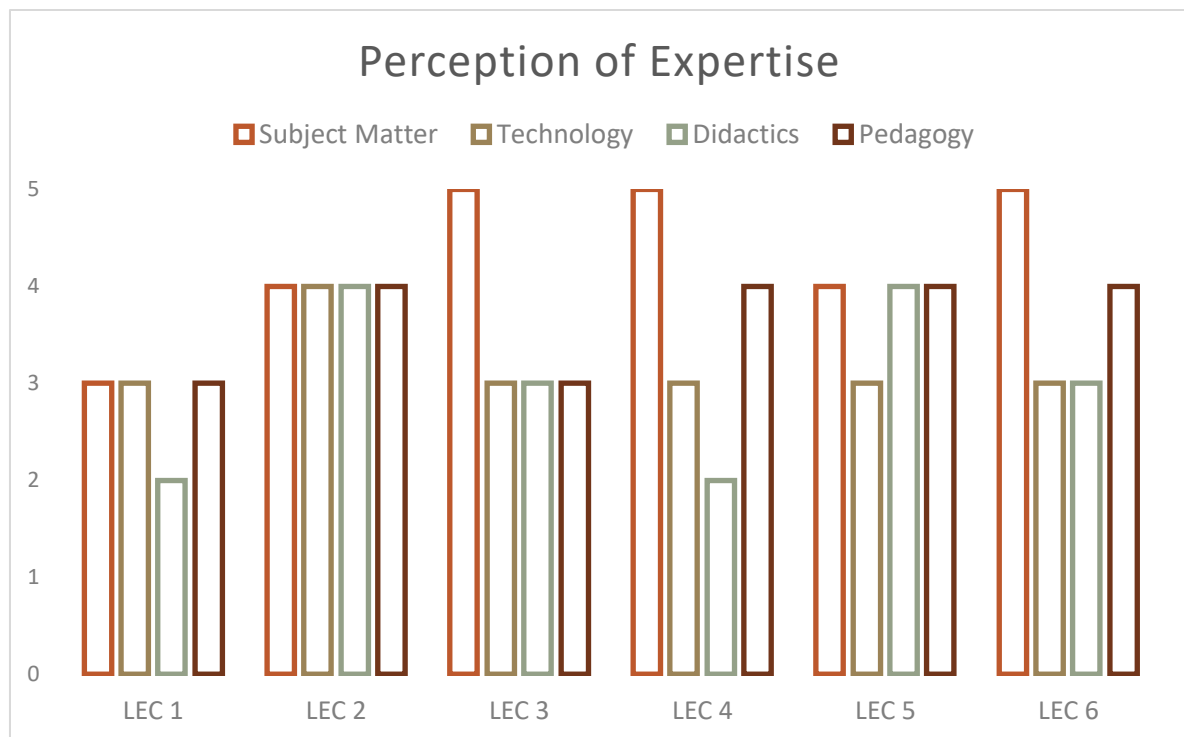*Figure A1: Detailed graph showing the proficiency in teacher educator roles, related to question 11.*

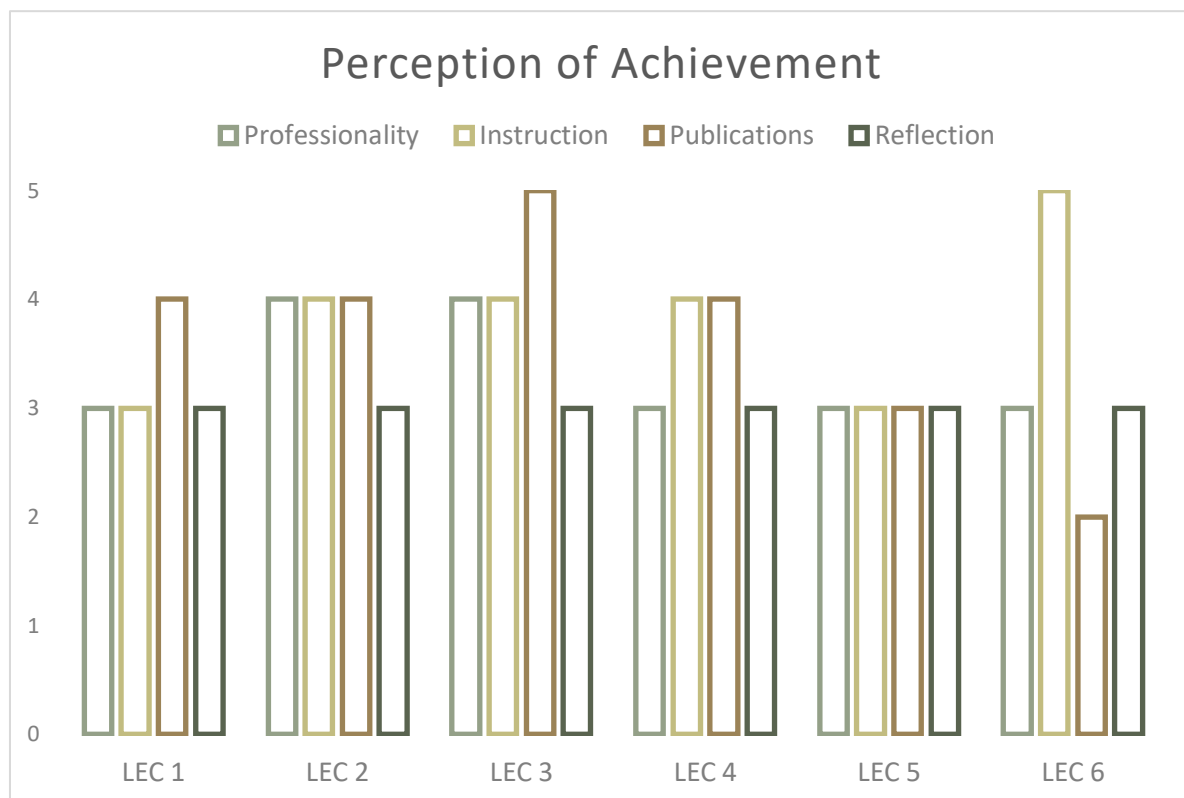*Figure A2: Detailed graph showing the perception of expertise, related to question 12*

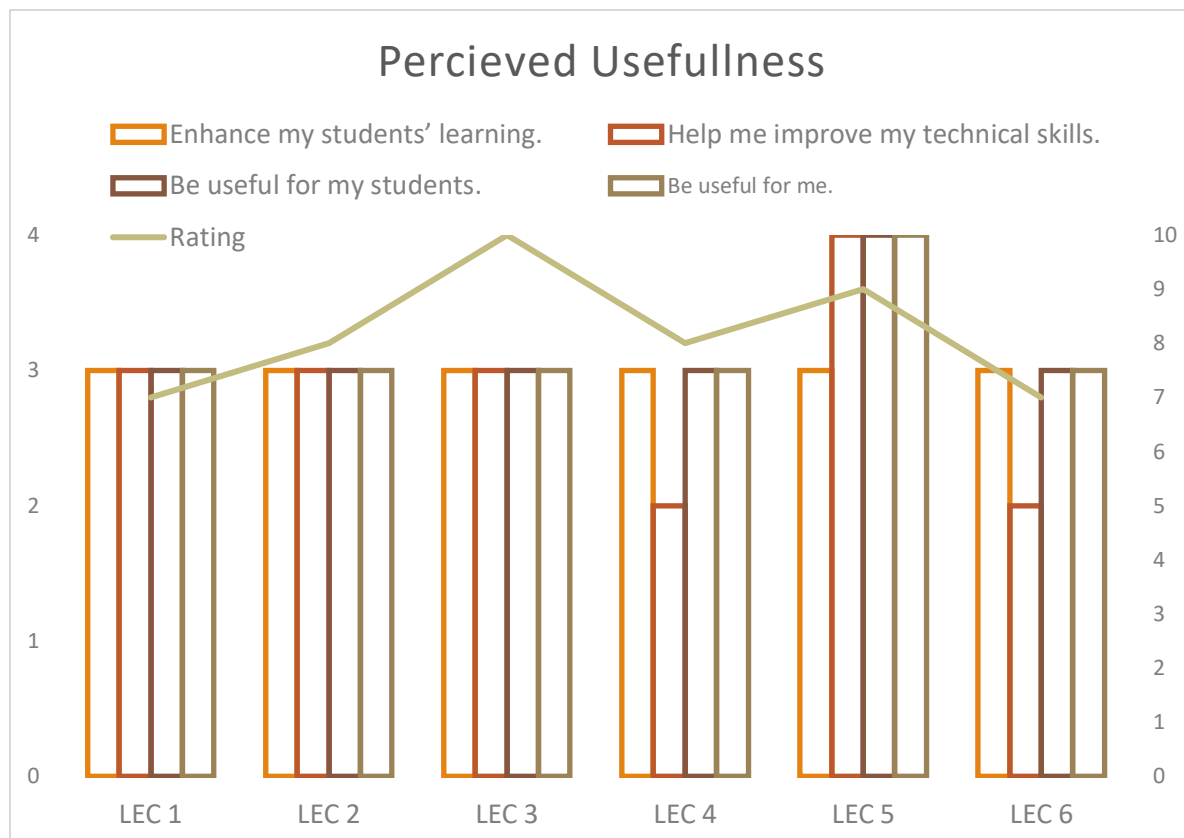*Figure A3: Detailed graph showing the perception of achievement, related to question 13.*

Figure A4: Detailed graph showing the rating and statement answers for perceived usefulness, related to question 15 & 16. Note: the statements were rated on a 4-point Likert scale as shown on the left vertical axis. The general rating was done on a 10-point scale, as shown on the right vertical axis.
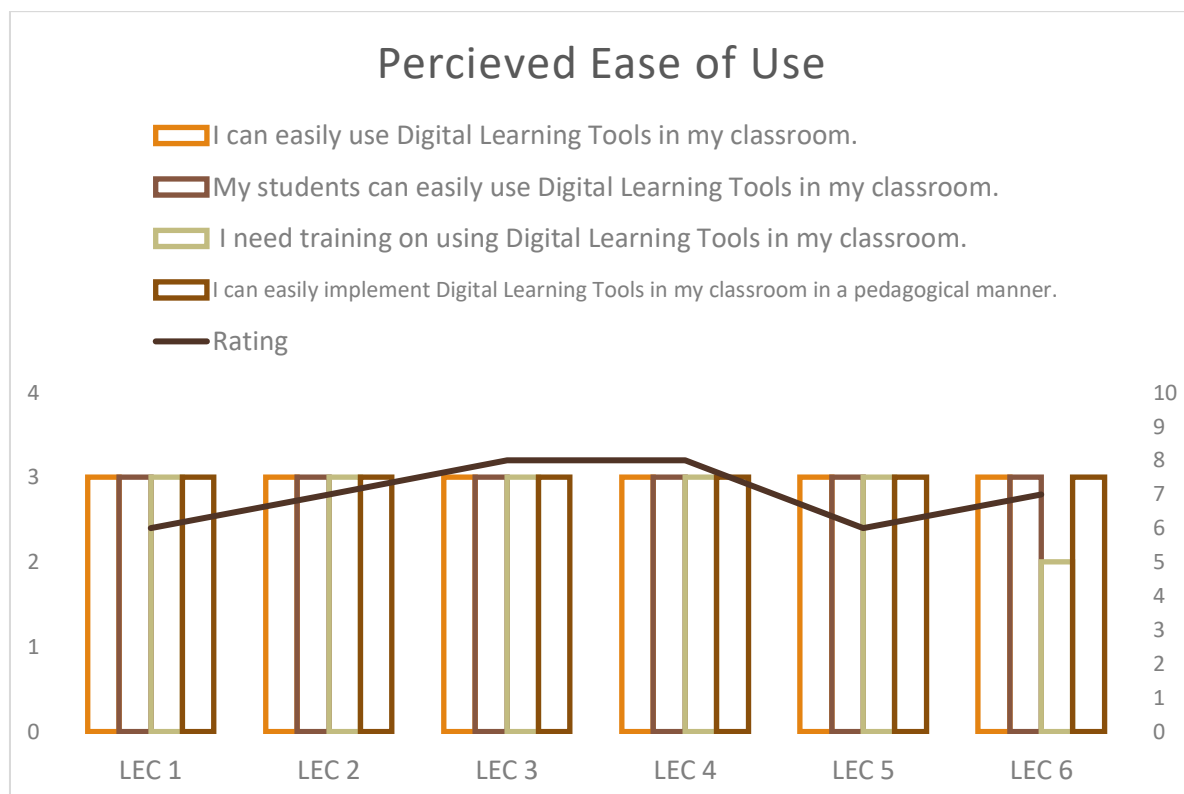

Figure A5: Detailed graph showing the rating and statement answers for perceived ease of use, related to question 17 & 18. Note: the statements were rated on a 4-point Likert scale as shown on the left vertical axis. The general rating was done on a 10- point scale, as shown on the right vertical axis.

Percieved Risks

Legend:
- For assignments might lead students to misuse their peers' contributions.
- Will increase my workload.
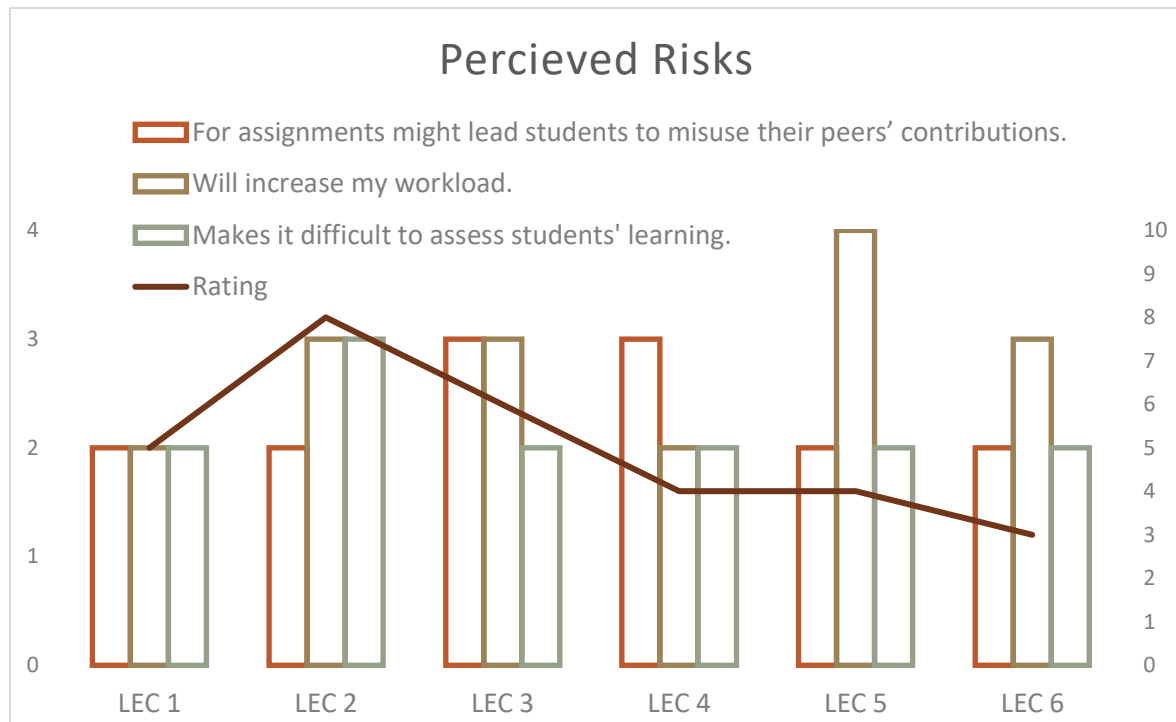- Makes it difficult to assess students' learning.
- Rating

Figure A6: Detailed graph showing the rating and statement answers for perceived risks, related to question 19 & 20. Note: the statements were rated on a 4-point Likert scale as shown on the left vertical axis. The general rating was done on a 10-point scale, as shown on the right vertical axis.

Percieved Pedagogical Support

Legend:
- Help my students to construct their learning.
- Help me to apply collaborative learning.
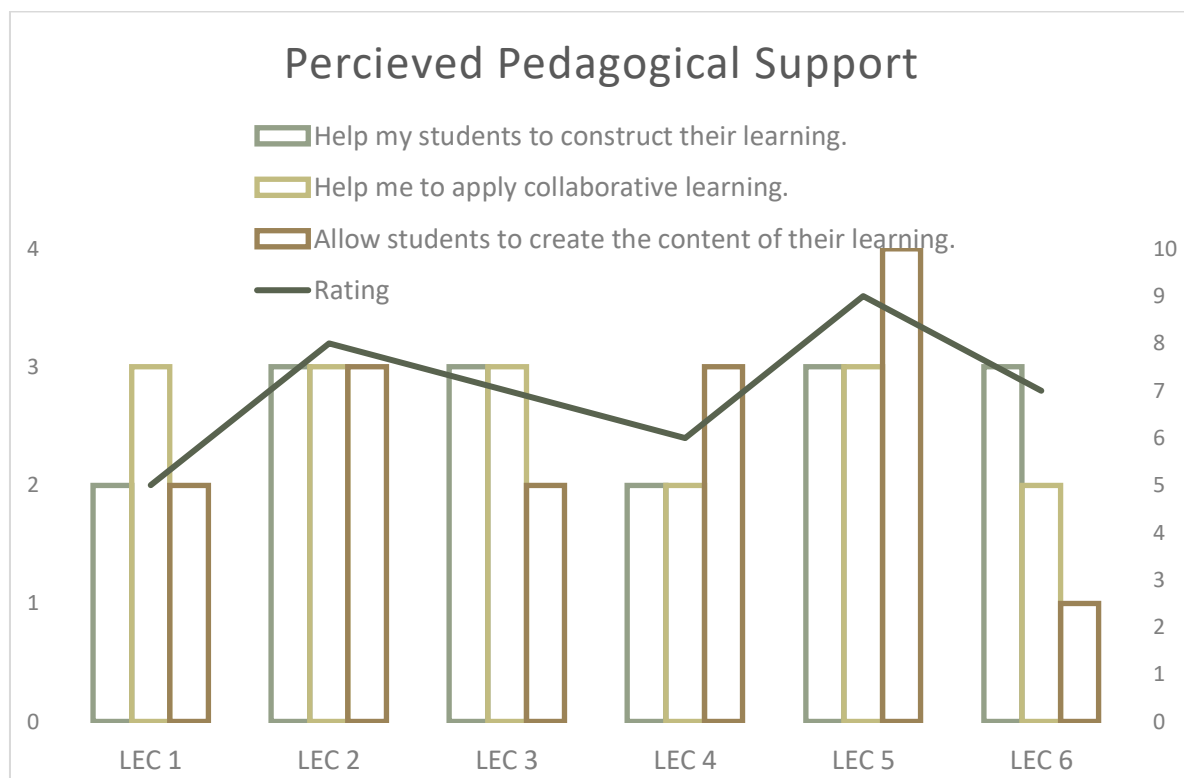- Allow students to create the content of their learning.
- Rating

Figure A7: Detailed graph showing the rating and statement answers for perceived pedagogical support, related to question 21 & 22. Note: the statements were rated on a 4-point Likert scale as shown on the left vertical axis. The general rating was done on a 10- point scale, as shown on the right vertical axis.

Average Digital Learning Tool Use over all lecturers

Values from left to right: Learning modules 3.50, Quizzes 3.2, Assignment Dropbox 3.0, GradeCenter 2.8, Videos 2.8, Announcements 2.7, Messaging Tool 2.7, Ebooks 2.7, Slideshare 2.7, Safe Assign 2.3, Google Tools 2.3, Discussion Board 2.2, Surveys/polls 2.2, Wikis 2.2, Skype 2.2, Mobile Apps 2.2, Screencasts 2.0, Webinars 2.0, MOOCS 2.0, Twitter 2.0, ePortfolios 1.8, Private Journal/ Blogs 1.8, Clickers 1.7, Smart Board 1.5, Social Bookmarking 1.5, Online Games 1.5, Personal Website 1.5, PeerWise 1.5
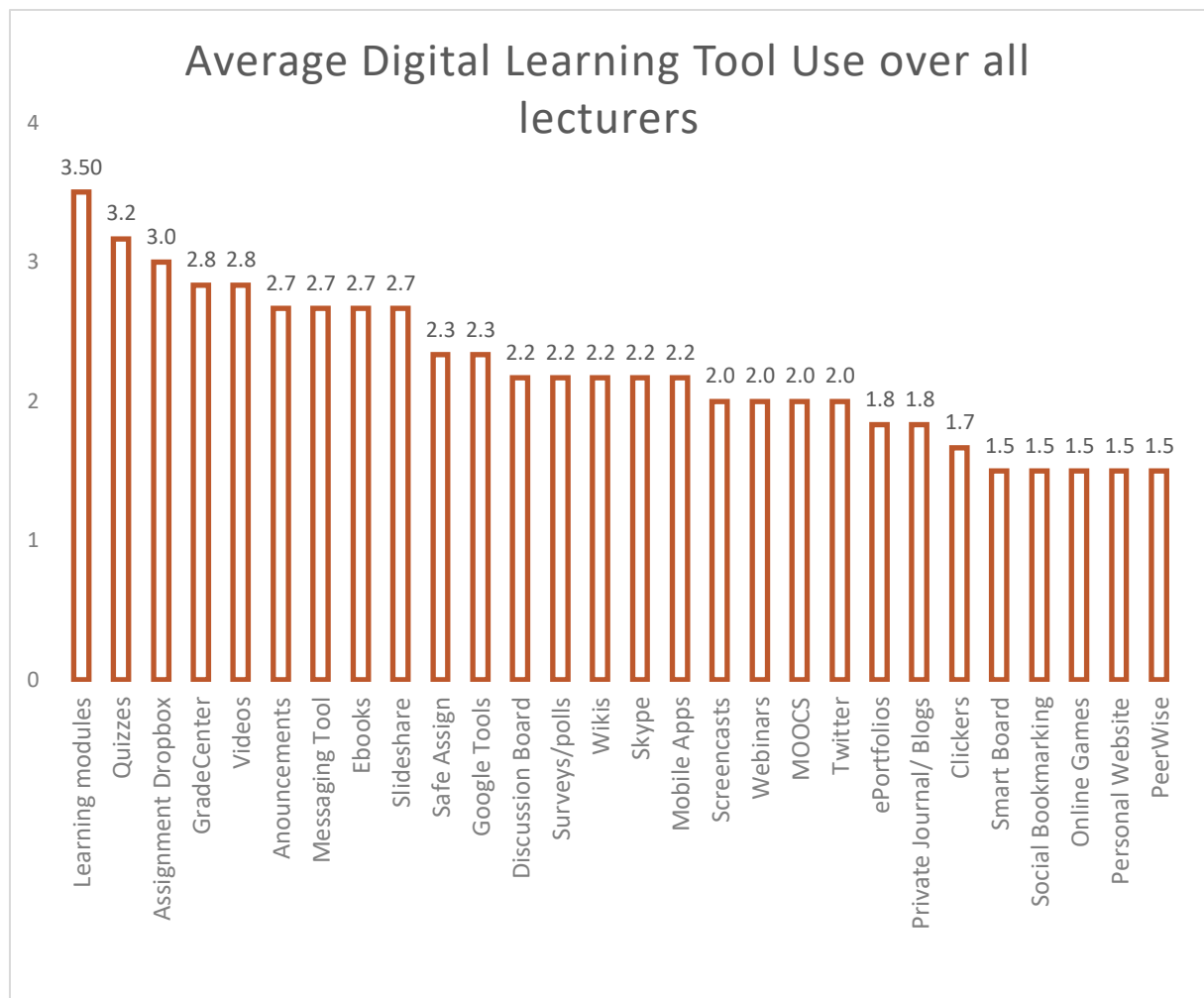
Figure A8: Detailed graph showing the digital use per tool averaged over all lecturers, related to question 23. Horizontal axis is ordered based on average score from highest on the left side, to lowest on the right side.

LEC1

Values from left to right: Anouncements 3, Learning... 3, Safe Assign 2, GradeCenter 2, Messaging Tool 3, Discussion Board 2, Assignment... 3, Videos 2, Surveys/polls 2, Quizzes 2, Slideshare 3, Screencasts 2, Smart Board 1, Google Tools 2, Private... 2, Personal... 1, ePortfolios 2, Social... 1, Wikis 1, Webinars 1, MOOCS 1, Ebooks 1, Skype 1, Twitter 1, Mobile Apps 1, Online Games 1, Clickers 1, PeerWise 1
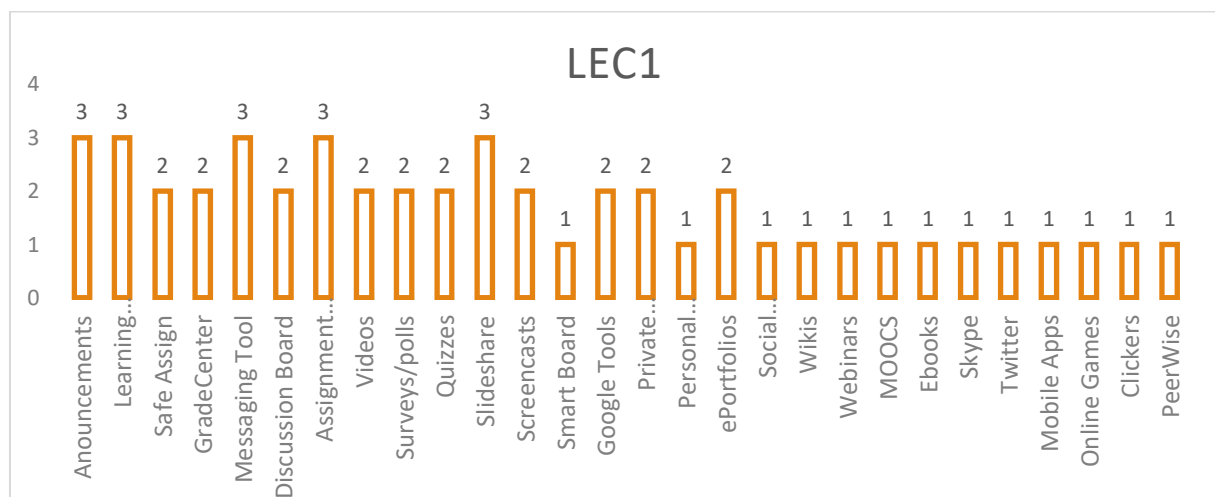
Figure A9: Detailed graph showing the digital use per tool for LEC1, related to question 23. Horizontal axis is ordered based on original order in the question.
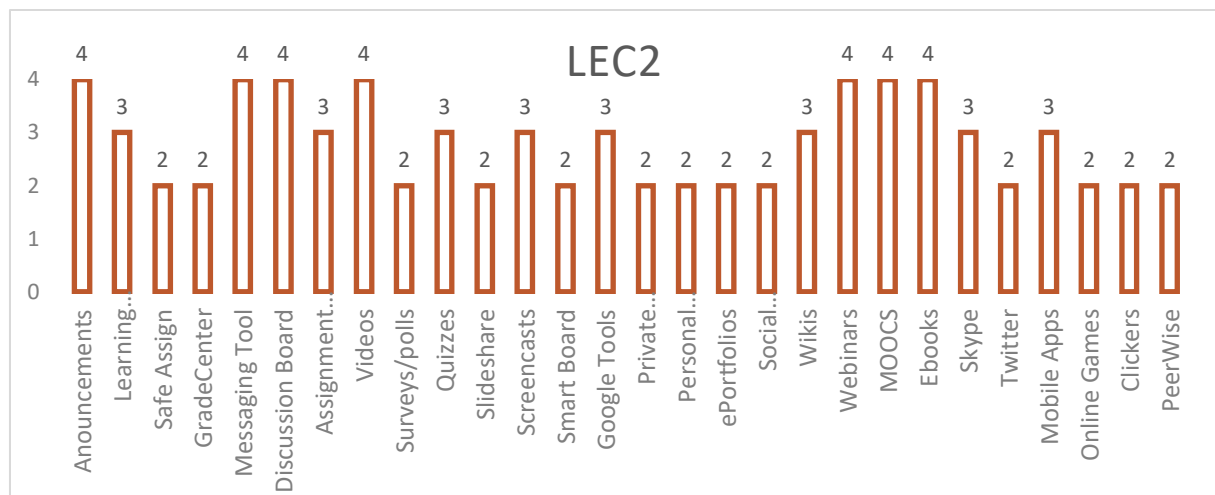
Figure A10: Detailed graph showing the digital use per tool for LEC2, related to question 23. Horizontal axis is ordered based on original order in the question.
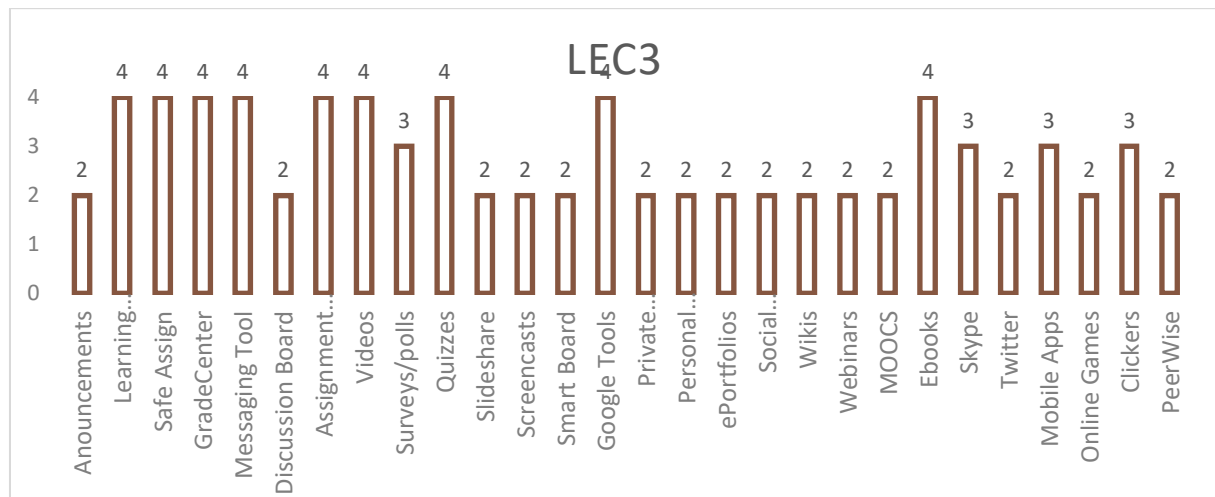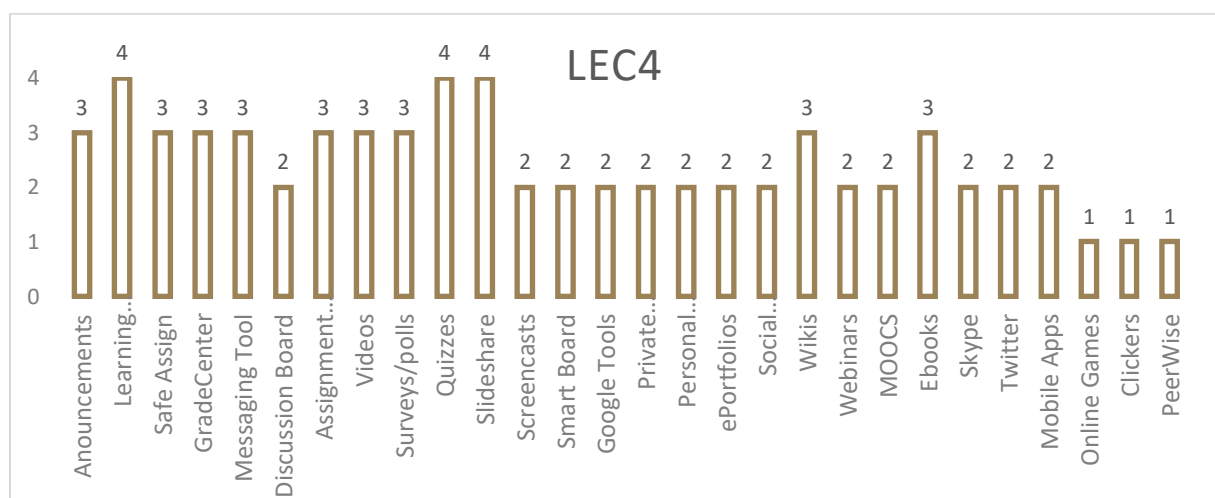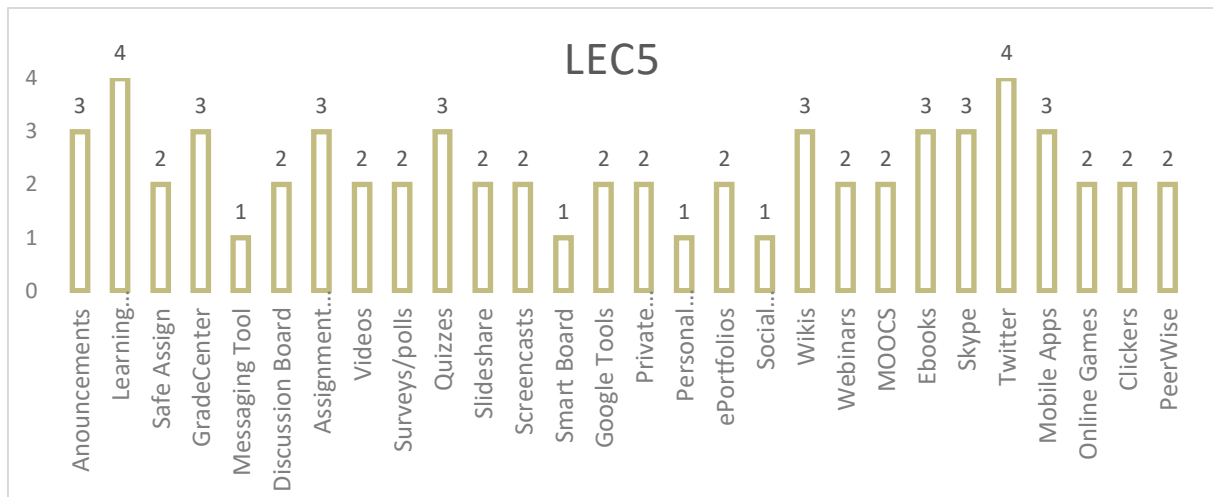

Figure A11: Detailed graph showing the digital use per tool for LEC3, related to question 23. Horizontal axis is ordered based on original order in the question.

Figure A12: Detailed graph showing the digital use per tool for LEC4, related to question 23. Horizontal axis is ordered based on original order in the question.

Figure A13: Detailed graph showing the digital use per tool for LEC5, related to question 23. Horizontal axis is ordered based on original order in the question.
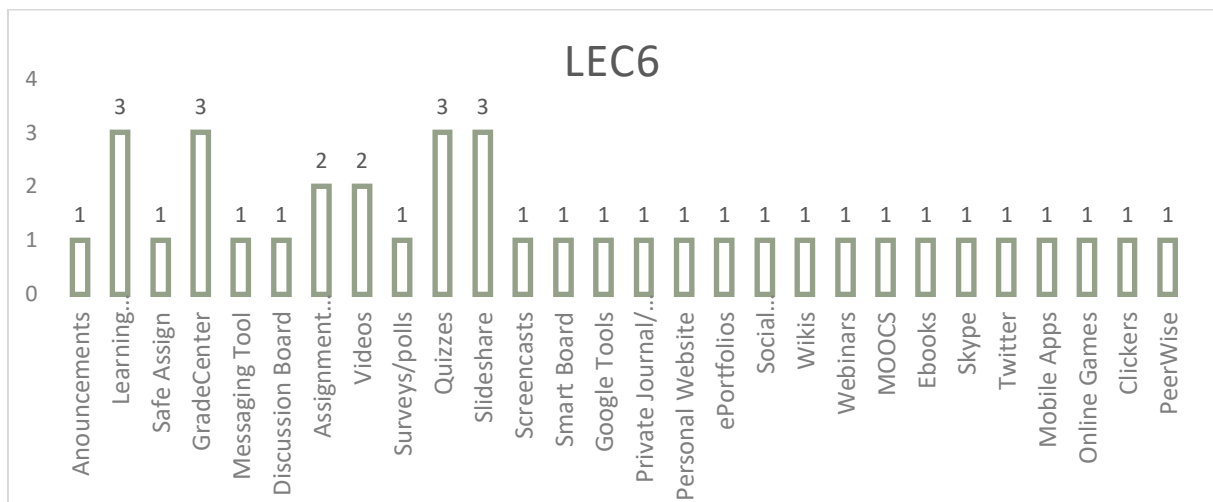

Figure A14:Detailed graph showing the digital use per tool averaged for LEC, related to question 23. Horizontal axis is ordered based on original order in the question.
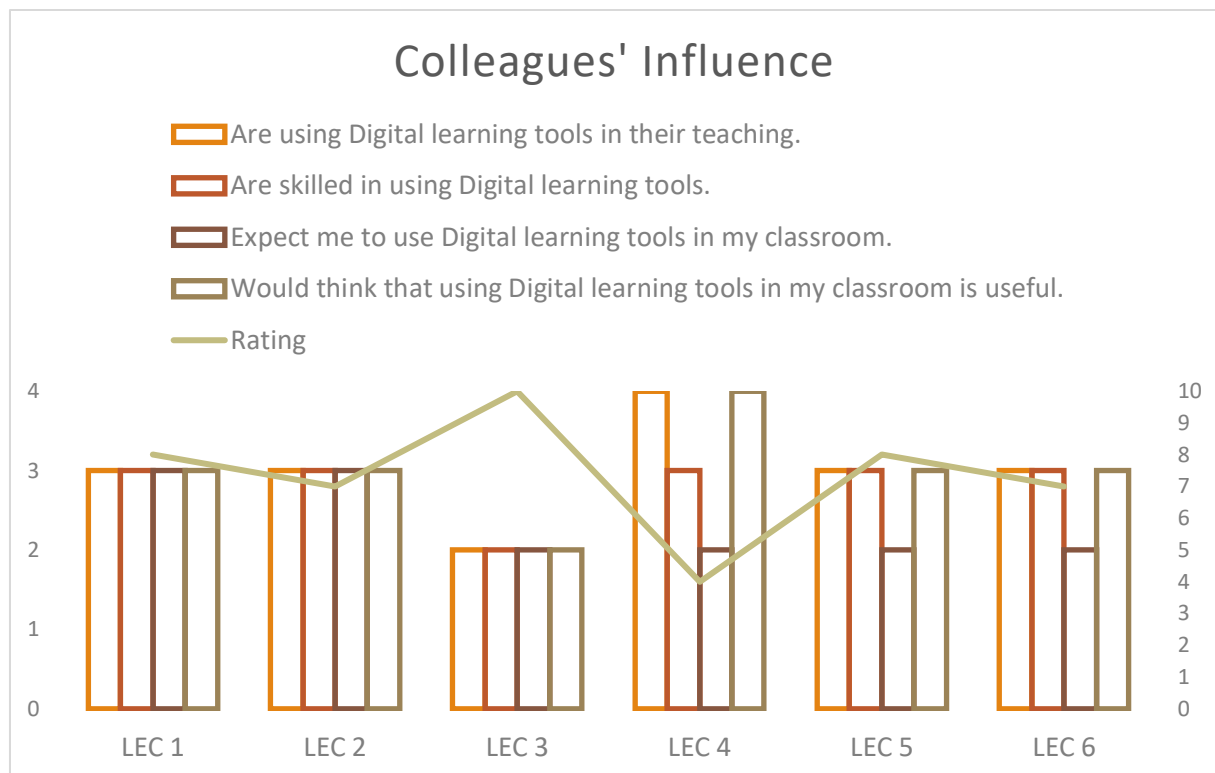
Figure A15: Detailed graph showing the rating and statement answers for perceived colleagues' influence, related to question 25 & 26. Note: the statements were rated on a 4-point Likert scale as shown on the left vertical axis. The general rating was done on a 10- point scale, as shown on the right vertical axis.
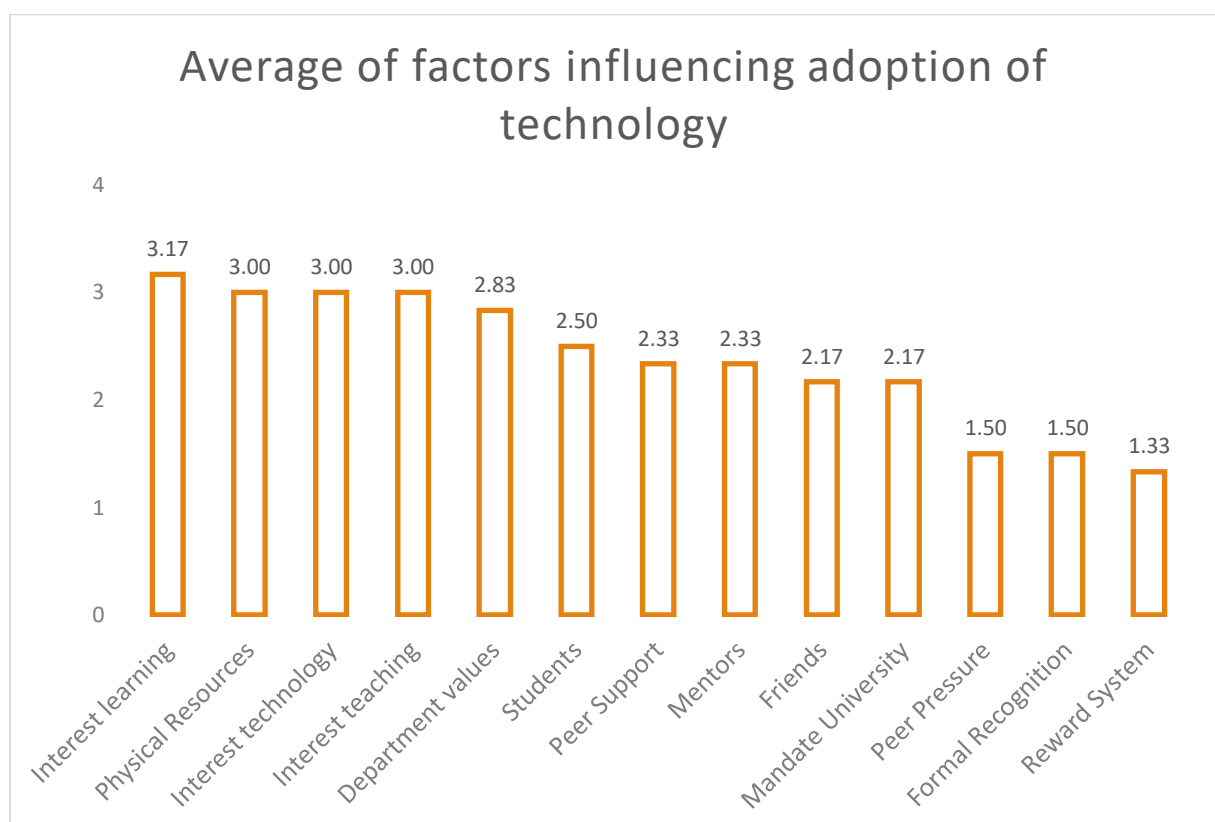

Figure A16: Detailed graph showing the social factors influencing DLT use per factor averaged over all lecturers, related to question 27. Horizontal axis is ordered based on average score from highest on the left side, to lowest on the right side.
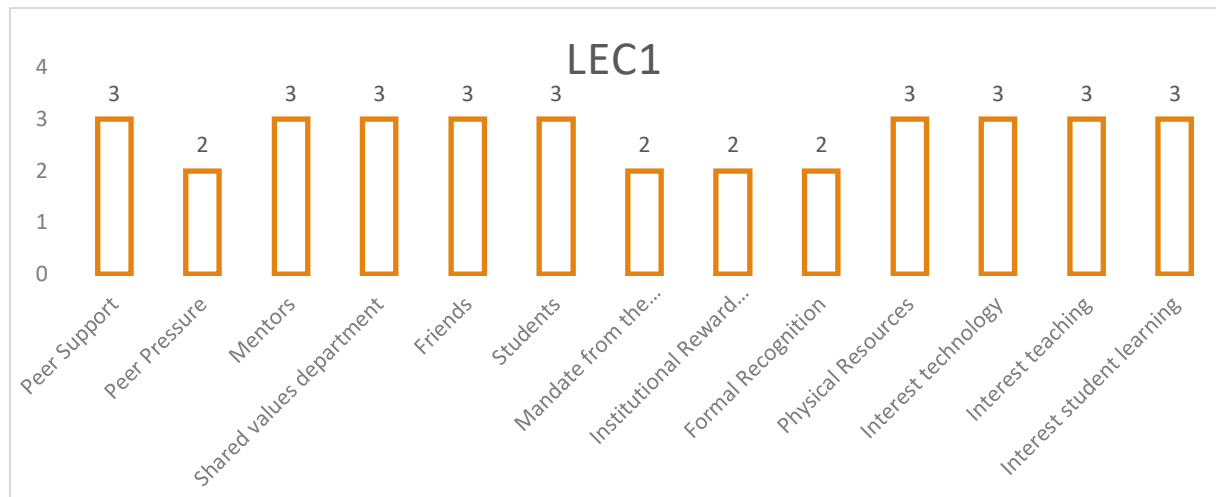
Figure A17:Detailed graph showing the social factors influencing DLT use per factor for LEC1, related to question 27. Horizontal axis is ordered based on original order in the question.
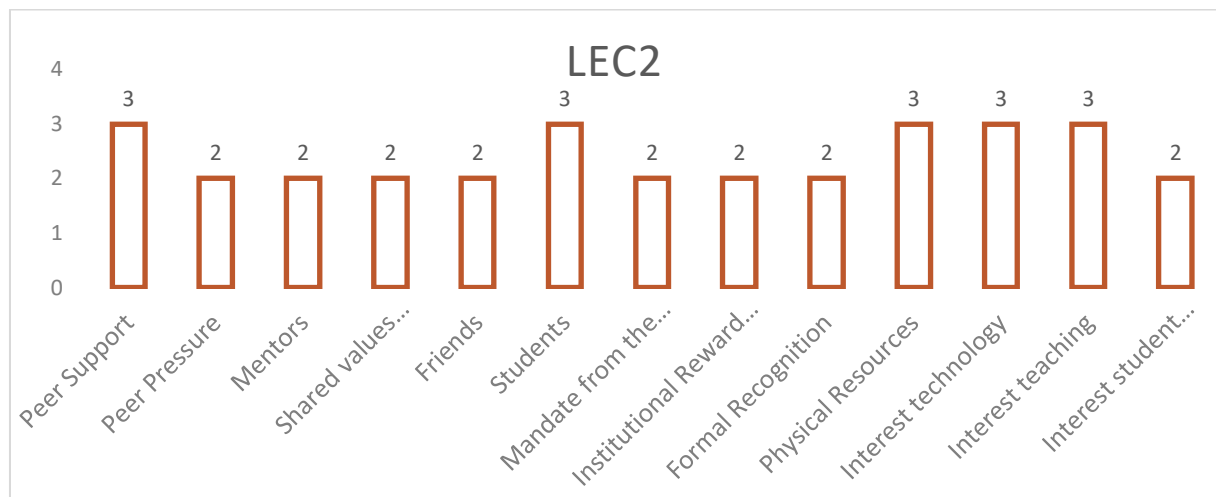

Figure A18: Detailed graph showing the social factors influencing DLT use per factor for LEC2, related to question 27. Horizontal axis is ordered based on original order in the question.
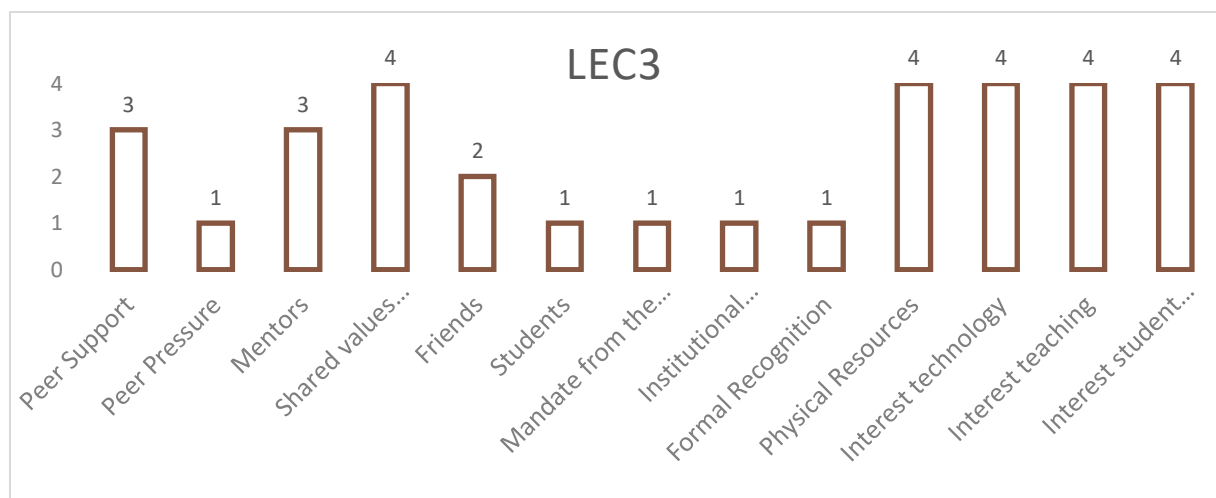

Figure A19: Detailed graph showing the social factors influencing DLT use per factor for LEC3, related to question 27. Horizontal axis is ordered based on original order in the question.
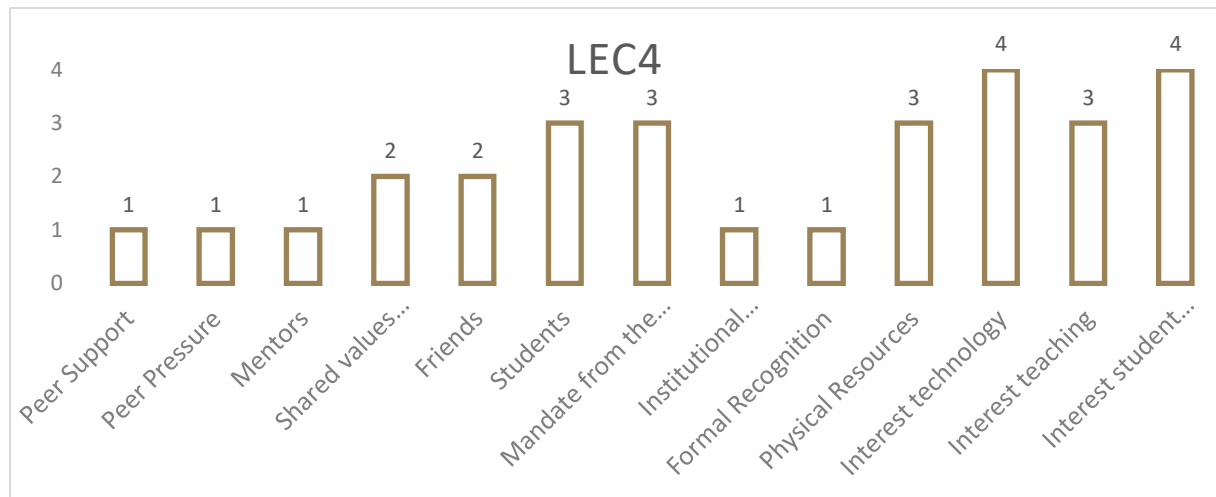
Figure A20: Detailed graph showing the social factors influencing DLT use per factor for LEC4, related to question 27. Horizontal axis is ordered based on original order in the question.
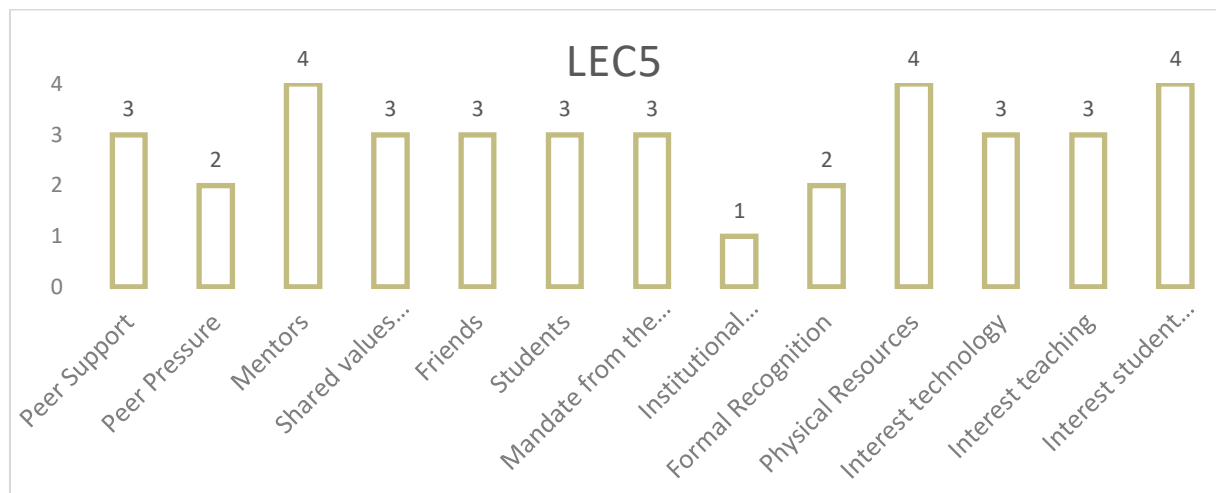

Figure A21: Detailed graph showing the social factors influencing DLT use per factor for LEC5, related to question 27. Horizontal axis is ordered based on original order in the question.
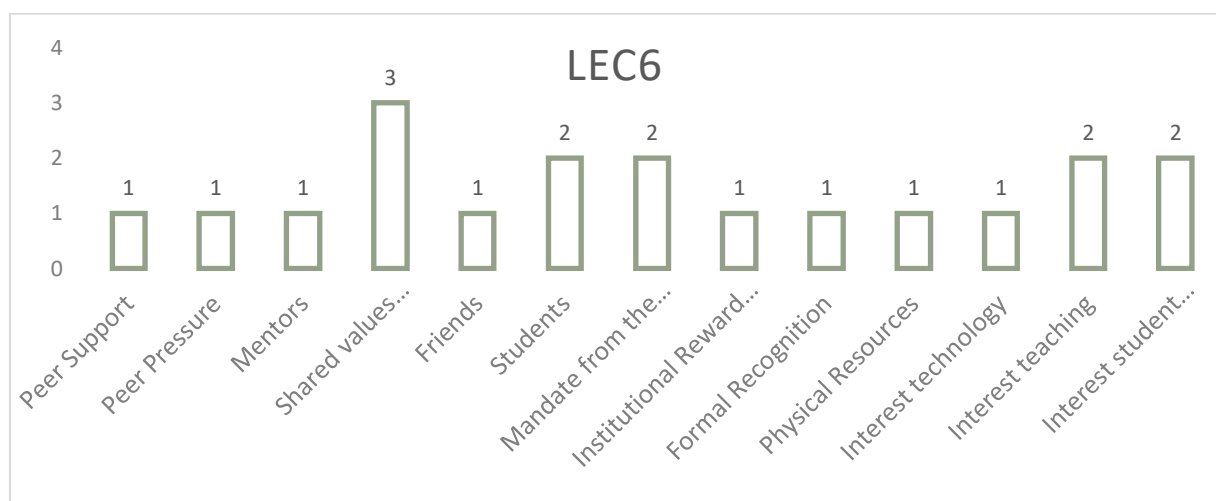

Figure A22: Detailed graph showing the social factors influencing DLT use per factor for LEC6, related to question 27. Horizontal axis is ordered based on original order in the question.