



Please return original form to:

Education Support Centre  
 Administration Office  
 Bernoulliborg, room 141  
 Nijenborgh 9  
 9747 AG GRONINGEN

Please note:

- You can use Adobe Reader to fill in the form.
- The signature of the first examiner must be an original on the printed form.
- The final grade will only be registered in Progress once the report is uploaded in the Repository

## MASTER RESEARCH ASSESSMENT FORM

### Biology, Ecology & Evolution, Marine Biology, Molecular Biology & Biotechnology

#### PART 1: TO BE FILLED IN BY THE FIRST EXAMINER

Student number	
Name	
Programme	
Track/specialisation	
Title project	
Date of thesis submission	
Research group	
Name 1 <sup>st</sup> examiner	
Name 2 <sup>nd</sup> assessor	

Automatic calculation of the grade :  $(0.3 \times \text{A}) + (0.2 \times \text{B}) + (0.1 \times \text{C}) + (0.4 \times \text{D}) =$

Note students can only pass if all partial grades are graded\*  $\geq 5.5$   
(if one of the partial grades is  $< 5.5$  please note a F(ail) as final grade)

**Final grade Master's project:**

Please round grade to the nearest 0.5

Note: 5.5 is not allowed

Number of ECTS (whole number)

\*The master research project is graded according to the assessment framework handbook (Staff Portal).  
In case a the final grade is  $< 6.0$  and/or one or more partial grade(s) is  $< 5.5$ , the student is offered a remediation plan after which a second assessment will take place.

**A. Scientific quality of Research (theoretical skills)**

	Unsatisfactory	Satisfactory	More than satisfactory	Good	Excellent
Definition of hypothesis					
Research approach or design concept					
Critical analysis and interpretation of results					
Placing research in scientific context					
Familiar with pertinent literature					
Ability to improve after feedback					
<i>Grade (A) default 30%</i>					
<i>Student's strengths:</i>					
<i>Future points of improvement</i>					

**B. Management of Research (practical work)**

	Unsatisfactory	Satisfactory	More than satisfactory	Good	Excellent
Commitment and planning					
Quality of experimental work					
Initiative / independence					
Self-critical attitude in the collection of data					
Quality and accessibility of data (data management)					
Social skills (interaction with colleagues and supervisor)					
<i>Grade (B) default 20%</i>					
<i>Student's strengths:</i>					
<i>Future points of improvement</i>					

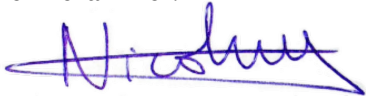
**C. Final presentation**

	Unsatisfactory	Satisfactory	More than satisfactory	Good	Excellent
Contents					
Technical aspects/presentation materials					
Discussion skills/ability to answer questions					
Critical analysis and interpretation of results					
Clarity of expression/expression skills					
<hr/>					
<i>Grade (C) default 10%</i>					
<i>Student's strengths:</i>					
<i>Future points of improvement</i>					

**D. Report**

	Unsatisfactory	Satisfactory	More than satisfactory	Good	Excellent
Presentation of data					
Presentation of conclusions					
Structure of report					
Argumentation skills					
Use of references					
Writing/expression skills					
<hr/>					
<i>Grade (D) default 40%</i>					
<i>Student's strengths:</i>					
<i>Future points of improvement:</i>					


Justification and final remarks on assessment 1<sup>st</sup> examiner:

Date of grading:	Signature 1 <sup>st</sup> examiner: 
------------------	--

**PART 2: TO BE FILLED IN BY THE 2<sup>ND</sup> ASSESSOR**

**Justification and final remarks on sssessment:**

Rik has worked meticulously and with a lot of commitment. He completed the experimental work well. The image analysis part he experienced as very difficult and that also started therefore very slowly. In the end his dataset is very interesting and his conclusions are fine. His presentation was rather clear although in the discussion he struggled a bit in answering the questions.  
Overall well done and 'more than sufficient'...

Date of grading:  8 dec 2021	Signature 2 <sup>nd</sup> assessor:  Eize J. Stamhuis 
------------------------------------	--